

Lesson Plan Title/Info:	Lesson Plan - The Watsons Go To Birmingham: Lesson 9 Is Number 9 Of 14 In Unit Plan - The Watsons Go To Birmingham	
Creator:	Vivian Barker: vbarker@access.k12.wv.us	
Subject:	English Language Arts	
Grade Level:	Eighth Grade	
Essential Questions:	How has life changed today as opposed to the 1960's, and how has it stayed the same?	
Sponge Activity:	<b>Journal Entry</b> - Describe your idea of the perfect grandma.	
Activating Prior Knowledge:	Discuss the attitudes and feelings of the large families as they encounter long rides in limited spaces.	
Vocabulary Development:	<ul style="list-style-type: none"> <li>• <b>Display terms</b> - pathetic, bad-dispositioned, frequencies, wilier, scolding</li> <li>• Have students complete vocabulary graphic organizer <a href="#">Frayer Model</a> for vocabulary words</li> </ul>	
Skill Lesson Through Direct Instruction and Modeling:	Teacher reads first couple of paragraphs of Chapter 11. Discuss author's purpose for including material and reader's purpose. Also, discuss point of view of characters.	
Active Literacy:	Students read <a href="#">Chapters 11 and 12</a> individually, completing <a href="#">Double Entry Journal</a> as notes.	
Post Literacy:	Discussion of details from trip.	
Reflection:	<b>Exit slips</b> - Students write about their favorite leisure activity.	
Materials:	Modified Journal Entry Active Reading with a Purpose Chapters 11 and 12 Frayer Model	
Duration:	90 minutes	
Files Uploaded	File Name	Description
	LP1864WS1.doc	Frayer Model
	LP1864WS2.doc	Modified Journal Entry
	LP1864WS3.doc	Active Reading with a Purpose Chapters 11 and 12
Date Created:	December 18, 2007	
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