

Lesson Plan Title/Info:	Lesson Plan - The Watsons Go To Birmingham: Lesson 8 Is Number 8 Of 14 In Unit Plan - The Watsons Go To Birmingham	
Creator:	Vivian Barker: vbarker@access.k12.wv.us	
Subject:	English Language Arts	
Grade Level:	Eighth Grade	
Essential Questions:	How has life changed today as opposed to the 1960's, and how has it stayed the same?	
Sponge Activity:	<b>Journal Entry</b> - Describe a trip you took that was most unpleasant. Give details of who you were with, where you were going, why it was unpleasant.	
Activating Prior Knowledge:	Discuss technology of the 1960's compared to today's. Use the Compare/Contrast Graphic Organizer brainstorm technological advances.	
Vocabulary Development:	<ul style="list-style-type: none"> <li>• <b>Display terms</b> - sanitation, facilities</li> <li>• Have students complete vocabulary graphic organizer <a href="#">Frayer Model</a> for vocabulary words</li> </ul>	
Skill Lesson Through Direct Instruction and Modeling:	Teacher reviews and models note taking skills as a student (expressive reader that has been previously given paragraph) reads the opening paragraphs of chapter 10.	
Active Literacy:	Teacher reads <a href="#">Chapter 10</a> as students follow along in individual text, completing <a href="#">Double Entry Journal</a> as notes.	
Post Literacy:	Class discussion on actual trip feelings and thoughts from the five main characters: Momma, Daddy, Byron, Kenny, and Joetta.	
Reflection:	<b>Exit slips</b> - Students write at least one humorous detail from the story.	
Materials:	Modified Journal Entry Active Reading with a Purpose Chapter 10 Frayer Model	
Duration:	90 minutes	
Files Uploaded	File Name	Description
	LP1863WS1.doc	Frayer Model
	LP1863WS2.doc	Modified Journal Entry
	LP1863WS3.doc	Active Reading with a Purpose Chapter 10
Date Created:	December 18, 2007	
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