

Lesson Plan Title/Info:	Lesson Plan - The Watsons Go To Birmingham: Lesson 7 Is Number 7 Of 14 In Unit Plan - The Watsons Go To Birmingham	
Creator:	Vivian Barker: vbarker@access.k12.wv.us	
Subject:	English Language Arts	
Grade Level:	Eighth Grade	
Essential Questions:	How has life changed today as opposed to the 1960's, and how has it stayed the same?	
Sponge Activity:	<b>Journal Entry</b> - If your parents were going to "send you off" for constantly misbehaving, where would they send you and why?	
Activating Prior Knowledge:	Discuss Military Schools, Correctional Centers, Alternative Education and Reform Schools, and other relatives.	
Vocabulary Development:	<ul style="list-style-type: none"> <li>• <b>Display terms</b> - accustomed, eavesdropped, grapevine, transferred, offended</li> <li>• Have students complete vocabulary graphic organizer <b>Word Jar</b> for vocabulary words</li> </ul>	
Skill Lesson Through Direct Instruction and Modeling:	Teacher models note taking as a student (expressive reader that has been previously given paragraph) reads the opening paragraphs of chapter 9.	
Active Literacy:	Teacher reads <a href="#">Chapter 9</a> as students follow along in individual text, completing <a href="#">Double Entry Journal</a> as notes.	
Post Literacy:	Class discussion on anticipation of trip from the five main characters: Momma, Daddy, Byron, Kenny, and Joetta.	
Reflection:	<b>Journal Entry</b> - How should unruly, misbehaving children and students be corrected so that they turn into responsible, descent adult citizens?	
Materials:	Modified Journal Entry Active Reading with a Purpose Chapter 9	
Duration:	90 minutes	
Files Uploaded	File Name	Description
	LP1860WS1.doc	Modified Journal Entry
	LP1860WS2.doc	Active Reading with a Purpose Chapter 9
Date Created:	December 18, 2007	
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