

Lesson Plan Title/Info:	Lesson Plan - The Watsons Go To Birmingham: Lesson 6 Is Number 6 Of 14 In Unit Plan - The Watsons Go To Birmingham	
Creator:	Vivian Barker: vbarker@access.k12.wv.us	
Subject:	English Language Arts	
Grade Level:	Eighth Grade	
Essential Questions:	How has life changed today as opposed to the 1960's, and how has it stayed the same?	
Sponge Activity:	Journal Entry - One Time I Really Messed Up My Hair - Have students write journal entry that gives details of how they messed up their hair and what were the results from their mess up.	
Activating Prior Knowledge:	Show pictures of "Bad Hair Do's" - Get pictures from magazines, circulate around the class, discuss what was done, how it can be remedied, what would your parents do to you?	
Vocabulary Development:	<ul style="list-style-type: none"> • Display terms - linoleum, tolerate, ultimate, pinnacle, seniority, dispersal, phonic, exclusive, grasped, haphazardly, hacked, technician, enhance, patter, swoon, and maestro • Have students complete vocabulary graphic organizer Word Jar for vocabulary words 	
Skill Lesson Through Direct Instruction and Modeling:	Teacher reads portion of text, models comprehension questioning strategies and text to life journal entry strategies.	
Active Literacy:	Students read Chapters 7 and 8 individually, completing Double Entry Journal as they read.	
Post Literacy:	How do you and your parents prepare for a trip? List the responsibilities you, mom, and dad have in this preparation.	
Reflection:	Share with your partner your ideal, perfect trip.	
Materials:	Modified Journal Entry Active Reading with a Purpose Chapters 7 and 8	
Duration:	90 minutes	
Files Uploaded	File Name	Description
	LP1859WS1.doc	Modified Journal Entry
	LP1859WS2.doc	Active Reading with a Purpose Chapters 7 and 8
Date Created:	December 18, 2007	
Date Modified:	December 18, 2007	