

Lesson Plan Title/Info:	Lesson Plan - The Watsons Go To Birmingham: Lesson 5 Is Number 5 Of 14 In Unit Plan - The Watsons Go To Birmingham	
Creator:	Vivian Barker: vbarker@access.k12.wv.us	
Subject:	English Language Arts	
Grade Level:	Eighth Grade	
Essential Questions:	How has life changed today as opposed to the 1960's, and how has it stayed the same?	
Sponge Activity:	Share lists (created in Lesson 4) of technological differences in vehicles from the 1960's to today.	
Activating Prior Knowledge:	Discuss Welfare--What it is, reasons for needing it, eligibility for it, and fraud of using it	
Vocabulary Development:	Display terms - peon, conscience Have students complete vocabulary graphic organizer Frayer Model for vocabulary words.	
Skill Lesson Through Direct Instruction and Modeling:	Teacher reads portion of text. Models relating text to life situations and recording on Modified Journal Entry .	
Active Literacy:	<ul style="list-style-type: none"> • Students read Chapter 6 in pairs, completing Double Entry Journal as they read • Create relationships between Byron's experiences and experiences they or their family may have had with a loss of home, job, etc. and needing assistance. How did he/she feel about needing assistance? Record how she he felt in Modified Journal Entry. 	
Post Literacy:	Class discussion of limited and lifetime use of Welfare.	
Reflection:	Reflect with journal entry - How would you feel if you thought your family had lost everything they owned and had to rely on Welfare to live?	
Materials:	Modified Journal Entry Active Reading with a Purpose Chapter 6 Frayer Model	
Duration:	90 minutes	
Files Uploaded	File Name	Description
	LP1858WS1.doc	Frayer Model
	LP1858WS2.doc	Active Reading with a Purpose Chapter 6
	LP1858WS3.doc	Modified Journal Entry
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