

Lesson Plan Title/Info:	Lesson Plan - The Watsons Go To Birmingham: Lesson 4 Is Number 4 Of 14 In Unit Plan - The Watsons Go To Birmingham	
Creator:	Vivian Barker: vbarker@access.k12.wv.us	
Subject:	English Language Arts	
Grade Level:	Eighth Grade	
Essential Questions:	How has life changed today as opposed to the 1960's, and how has it stayed the same?	
Sponge Activity:	Brainstorm to create a list of differences in today's technology in vehicles as compared to vehicle technology in the 1960's.	
Activating Prior Knowledge:	Review Exit slips from previous day on sentence correction.	
Vocabulary Development:	<ul style="list-style-type: none"> <li>• <b>Display terms</b> - flamethrower, traitor, peon, conscience</li> <li>• Have students complete vocabulary graphic organizer <b>Fray Model</b> for vocabulary words</li> </ul>	
Skill Lesson Through Direct Instruction and Modeling:	<p>Teacher reads portion of text and models the series of questions that students must ask themselves during reading for comprehension.</p> <p>Did I understand that page/paragraph?          Can I summarize this portion to my partner?          Were there any unfamiliar words in this portion of the text?          Can I determine the meaning from the context clues around it or do I need a dictionary?          How can I relate this to my life or something that I know about?</p>	
Active Literacy:	<ul style="list-style-type: none"> <li>• Students read <a href="#">Chapter 5</a> in pairs, completing Double Entry Journal as they read</li> <li>• Create relationships between Byron's experiences and a similar experience they may have had in getting in trouble and log on <a href="#">Double Entry Journal</a> while reading</li> </ul>	
Post Literacy:	Partner pairs will discuss summary / entries with another pair not in same area or group for comprehension.	
Reflection:	<b>Exit slip</b> - Have students to write an incident they wish to share where an authority figure told them specifically not to do something, but they did it anyway. What was the result or consequence?	
Materials:	Modified Journal Entry Active Reading with a Purpose Chapter 5	
Duration:	90 minutes	
Files Uploaded	File Name	Description
	LP1857WS1.doc	Modified Journal Entry
	LP1857WS2.doc	Active Reading with a Purpose Chapter 5
Date Created:	December 18, 2007	
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