

Lesson Plan Title/Info:	Lesson Plan - The Watsons Go To Birmingham: Lesson 3 Is Number 3 Of 14 In Unit Plan - The Watsons Go To Birmingham	
Creator:	Vivian Barker: vbarker@access.k12.wv.us	
Subject:	English Language Arts	
Grade Level:	Eighth Grade	
Essential Questions:	What are the drawbacks of prejudice and the positive aspects of diversity?	
Sponge Activity:	Journal Writing Topics - Who would you consider to be your personal savior? How does he/she save you in your time of need?	
Activating Prior Knowledge:	Review Exit slips from prior day.	
Vocabulary Development:	<ul style="list-style-type: none"> • Display terms - desperate, reinforcements, radioactive, pliers, zombie, hypnotized, frostbite • Have students complete vocabulary graphic organizer Frayer Model for vocabulary words - Teacher chooses 1 or two words as a model of how the students are to complete the graphic organizer. 	
Skill Lesson Through Direct Instruction and Modeling:	Teacher model of correct sentence structure and grammar versus spoken language material, as this book is written. Take one or more sentences from text, write on board and use editing marks in preparation to rewrite.	
Active Literacy:	Students read Chapters 3 and 4 in independently, completing Double Entry Journal as they read.	
Post Literacy:	Students read Chapters 3 and 4 in independently, completing Double Entry Journal as they read.	
Reflection:	Exit slip - Have each student to choose one sentence from the written text for a partner to correct the next day.	
Materials:	Frayer Model Graphic Organizer Active Reading with a Purpose - Chapter 2 Modified Journal Entry	
Duration:	90 minutes	
Files Uploaded	File Name	Description
	LP1856WS1.doc	Active Reading with a Purpose - Chapters 3 and 4
	LP1856WS2.doc	Modified Journal Entry
	LP1856WS3.doc	Frayer Model
	VOC1856V4.doc	Citizenship T Chart example
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