

Lesson Plan Title/Info:	Lesson Plan - The Watsons Go To Birmingham: Lesson 14 Is Number 14 Of 14 In Unit Plan - The Watsons Go To Birmingham						
Creator:	Vivian Barker: vbarker@access.k12.wv.us						
Subject:	English Language Arts						
Grade Level:	Eighth Grade						
Essential Questions:	What are the issues explored in the <i>Watson's Go To Birmingham, 1963</i> ?						
Sponge Activity:	<b>Journal Entry</b> - Students will write and title an entry about something they feel strongly enough about to boycott a particular business.						
Activating Prior Knowledge:	Discuss acts that African Americans took to demand their equality in the 1960's.						
Vocabulary Development:	<ul style="list-style-type: none"> <li>• <b>Display terms</b> - amended, discrimination, pervasive, prohibited, interracial, segregation, strove, sit-ins, boycotts, banned, picketing, demonstrations, confrontations</li> <li>• Have students complete vocabulary graphic organizer <b>From New to Known</b> for vocabulary words</li> </ul>						
Skill Lesson Through Direct Instruction and Modeling:	Review vocabulary from this unit.						
Active Literacy:	<ul style="list-style-type: none"> <li>• Paired Reading of <a href="#">Epilogue</a> and complete <a href="#">Modified Journal Entry</a> as they read</li> <li>• Identify reasons and ways of eliminating segregation and prejudice</li> </ul>						
Post Literacy:	Class discussion of identifying prejudices and eliminating them.						
Reflection:	<b>Exit Slips</b> - Students write their feelings about the book <i>The Watsons Go To Birmingham</i> .						
Materials:	Modified Journal Entry Active Reading with a Purpose for Epilogue						
Duration:	90 minutes						
Files Uploaded	<table border="1"> <thead> <tr> <th>File Name</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>LP1870WS1.doc</td> <td>Modified Journal Entry</td> </tr> <tr> <td>LP1870WS2.doc</td> <td>Active Reading with a Purpose for Epilogue</td> </tr> </tbody> </table>	File Name	Description	LP1870WS1.doc	Modified Journal Entry	LP1870WS2.doc	Active Reading with a Purpose for Epilogue
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Date Created:	December 18, 2007						
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