

Lesson Plan Title/Info:	Lesson Plan - The Watsons Go To Birmingham: Lesson 12 Is Number 12 Of 14 In Unit Plan - The Watsons Go To Birmingham	
Creator:	Vivian Barker: vbarker@access.k12.wv.us	
Subject:	English Language Arts	
Grade Level:	Eighth Grade	
Essential Questions:	What are some examples of prejudice and prejudicial activities of the 1960's?	
Sponge Activity:	<b>Journal Entry</b> - I can relate to Kenny being scared at the explosion because I.....	
Activating Prior Knowledge:	Discuss bombings, burning crosses, KKK against the African Americans and their friends in the 1960's.	
Vocabulary Development:	<ul style="list-style-type: none"> <li>• <b>Display terms</b> - sonic boom, fluttered</li> <li>• Have students complete vocabulary graphic organizer <b>Word Jar</b> for vocabulary words</li> </ul>	
Skill Lesson Through Direct Instruction and Modeling:	Students will be instructed/reviewed on the elements of plot, suspense, climax, problems/solutions.	
Active Literacy:	Paired Reading of <a href="#">Chapter 14</a> and complete <a href="#">Modified Journal Entry</a> as they read. Create emotional connections with the Watson Family as they experience the bombings at the church.	
Post Literacy:	<ul style="list-style-type: none"> <li>• Class discussion of plot, elements of suspense, problems and solutions of Ch. 14.</li> <li>• Students determine one character that they could most identify with</li> </ul>	
Reflection:	<b>Exit Slips</b> - Students write one thing that created an emotional part of the Chapter for them.	
Materials:	Modified Journal Entry Active Reading with a Purpose Chapter 14	
Duration:	90 minutes	
Files Uploaded	File Name	Description
	LP1868WS1.doc	Modified Journal Entry
	LP1868WS2.doc	Active Reading with a Purpose Chapter 14
	VOC1868V3.doc	graph 1
	VOC1868VOC4.doc	graph 2
Date Created:	December 18, 2007	
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